

Citizenship

according to the ECTS User’s Guide 2015

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| Course unit title |  Citizenship |
| Course unit code |   |
| Type of course unit (compulsory, optional) |  Compulsory |
| Level of course unit (according to EQF: first cycle Bachelor, second cycle Master) |  Bachelor Degree |
| Year of study when the course unit is delivered(if applicable) |  1st years |
| Semester/trimester when the course unit is delivered |  2nd semester |
| Number of ECTS credits allocated |  3 ECTS |
| Name of lecturer(s) |  Lecturer Team |
| Learning outcomes of the course unit |  After taking this course, students are able to:1. Implement Pancasila values that are in accordance with science and technology progress in life practices or in learning.
2. Make evidence-based and research-based decisions by leveraging knowledge, mastery of methodology, and analytical capacity
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| Mode of delivery (face-to-face, distance learning) |  Face to Face, Distance Learning |
| Prerequisites and co-requisites (if applicable) | - |
| Course content | 1. Citizenship Education Concept
2. Definition of national identity
3. Definition of national integration
4. The nature of the state in general and the system of government in a country
5. Definition of the Constitution and Mechanisms for Amending the Constitution
6. Rights and obligations of citizens
7. Democracy and democratic education
8. Mid-Term Examination
9. Building democratic awareness among citizens
10. The rule of law and human rights
11. The rule of law and human rights
12. Insights into the archipelago as Indonesia's geopolitics
13. Regional autonomy
14. Indonesian Geostrategy
15. Indonesian Geostrategy
16. Final Examination
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| Recommended or requiredreading and other learning resources/tools | * Director General of Belmawa, Ministry of Research, Technology and Higher Education. Citizenship Education for Higher Education. Directorate General of Learning and Student Affairs, Ministry of Research and Higher Education. (20216)
* Lecturer Team. Citizenship Education, Jakarta: UPT MKU UNJ. (2012)
 |
| Planned learning activities and teaching methods |  Project Based Learning, Group Discussion |
| Language of instruction |  Indonesian, English |
| Assessment methods and criteria |  Performance, Product, Practice1. Components and assessment weight in percentage:
2. Attitude 10 %
3. General skills 30 %
4. Special skills 30%
5. Knowledge 30%
6. Assessment strategy:
7. Midterm exam & Final exams.
8. Non-test (Group presentation & Attendance).

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| **Assessment Strategy** | **Attitude** | **General Skills** | **Special skill** | **Knowledge** |
| ***Achievement test*** | **○** | **◑** | **●** | **●** |
| **Performance assessment** | **◑** | **●** | **●** | **●** |
| **Portofolio** | **◑** | **●** | **◑** | **◑** |
| **Observation**  | **●** | **◑** | **◑** | **◑** |
| **Survey** | **●** | **◑** | **○** | **○** |

○ Not used in assessment◑ Sometimes used in certain assessment cases● Often used to assess the skill in question- Attitude (including 21st Century Skills according to the categorization of the Minister of Education and Culture: Communication, Collaboration, Critical thinking, Creative thinking, Computational logic, Compassion and civic responsibility)- General Skills (Covering 21st Century Skills and Digital Literacy)- The assessment strategy is adjusted to the activities carried out by students in the course.2. Instruments: multiple choice questions on the quiziz application3. Assessment criteriaStudents are categorized as passing this course if they have a minimum final grade of C based on the following range of assessments:

|  |  |  |  |
| --- | --- | --- | --- |
| **Mastery Level (%)** | **Letter** | **Number** | **Information** |
| 86 – 100 | A | 4,0 | Pass |
| 81 – 85 | A- | 3,7 | Pass |
| 76 – 80 | B+ | 3,3 | Pass |
| 71 – 75 | B | 3,0 | Pass |
| 66 – 70 | B- | 2,7 | Pass |
| 61 – 65 | C+ | 2,3 | Pass |
| 56 – 60 | C | 2,0 | Pass |
| 51 – 55 | C- | 1,7 | Not Graduated |
| 46 – 50 | D | 1,0 | Not Graduated |
| 0 – 45 | E | 0,0 | Not Graduated |

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