Module Description

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| **Module name** | Contemporary Social Issues |
| **Module level, if applicable** | Bachelor |
| **Code, if applicable** | **1407600036** |
| **Subtitles, if applicable** | - |
| **Course, if applicable** | Content The material for this course is an introduction to macroeconomics for developing countries which includes the notion of development economics, characteristics and indicators of development economics and their strategies. Study of development economic theories and activities in development economics in a country. |
| **Semester(s) in which the module is taught** | 118 ( Even ) |
| **Person responsible for the module** | MKDC Team |
| **Lecturer** | Dr. Dian Alfia Purwandari, SE. M.Sc |
| **language** | Indonesian |
| **Relations to Curriculum** | This course is a compulsory course taken in semester 118 (Even) |
| **Type of teaching, contact hours** | The teaching method used in this course is:* Lecturer presentation
* Case analysis in the form of group assignments
* class discussion Students are asked to prepare papers/papers,

One class contains (78) students with a total of 16 meetings X 100 minutes |
| **Workloads** | 2 Credits (16 Meetings X 100 Minutes) |
| **credit points** | 2 credits |
| **Requirements according to the examination****regulations** | Students must attend all classes and turn in all scheduled classwork before the final exam. |
| **Recommended prerequisites** | Students must attend all classes and turn in all scheduled classwork before the final exam. |
| **Module objectives/intended learning outcomes** | Able to combine knowledge of geography, history, economics, sociology, anthropology, politics, and socio-culture in social studies learning themes. Able to analyze economic problems based on the perspective of socio-cultural theory. Able to master the science of mapping which can show the location and activity in a place both in relative and absolute terms |

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| **Content** | **Students will learn about:*** Developing economies and countries
* Theory, strategy and development planning
* Factors growth factors
* Development financing
* Development problems
* sectoral development
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| **Forms of Assessment** | Assessment is carried out based on written exams, assessment / evaluation and the learning process by dividing:* Independent / structured assignments: 50%
* UTS : 20%
* UAS : 30%
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| **Study and examination requirements and forms of examination** | **Terms of study and exams*** Students are not allowed to be late if they are late are not allowed to take part in learning and exams
* Students are required to notify the lecturer if they are not present in class due to illness, etc.
* Students must turn in all classwork before the allotted deadline
* Students must take an exam to get a final grade

Form of evaluation / inspection:Written exam: Multiple ChoiceOral exam: Analysis, Project |
| **media employed** | LMS: onlinelearning.unj.ac.id., Zoom, Google Classroom, Google Meet, Quiziz, Learning Videos |
| **reading list** | 1. Subandi. 2011. Ekonomi Pembangunan, Alfabet. Bandung
2. Hakim, Abdul. 2010. Ekonomi Pembangunan. Ekonisia, Yogyakarta
3. Arsyad, Lincolin. 2010. Eonomi Pembangunan. UGM, Yogyakarta.
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