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| **Module name** | Critical Issues in Education |
| **Module level, if applicable** | Bachelor |
| **Code, if applicable** | 49150523 |
| **Subtitle, if applicable** | - |
| **Course, if applicable** | This course is a core course that must be mastered by students who study as prospective educators. This course provides knowledge and understanding to students as a provision to become professional teachers. |
| **Semester(s) in which the module is taught** | Odd |
| **Person responsible for the module** | MKDK course team |
| **Lecturer** | Sujarwo, M.Pd. |
| **Language** | Indonesian Language |
| **Relation to Curriculum** | This course is offered in the 5th semester. |
| **Type of teaching, contact hours** | Teaching methods used in this course are:  Learning will be carried out with a student active learning strategy. Lecturers will encourage and facilitate students to actively search and find various concepts that must be mastered. Class discussion. Each group gets the opportunity to present a group paper in a class discussion. At the end of each class discussion, the lecturer must give a presentation to clarify the material discussed in the discussion. |
| **Workload** | Students are required to meet a minimum of 135,5 hours in one semester, which consist of:  27 hours for lecture;  32 hours for structured assignments;  32 hours for individual study  45,5 hours for practice |
| **Credit points** | 3 credits (equivalent with 4,5 ECTS) |
| **Requirements according to the examination**  **regulations** | Students must attend all classes and submit all scheduled classwork before the final exam. |
| **Recommended prerequisites** | Students are not allowed more than 3 times and collect assignments before the implementation of the final semester exam. |
| **Module objectives/intended learning outcomes** | Able to plan, implement, and evaluate curricular, co-curricular, and extracurricular learning using an active learning approach with various learning resources, IT-based learning media, and the potential of the local environment, in accordance with quality processes and standards. Able to learn and develop various learning methods that have been provided and tested innovatively. |
| **Content** | Students will learn about:  Students has an understanding and skills in learning related to pedagogic and professional competencies that must be possessed as a provision for prospective teachers when entering the world of education, especially Social Science education. |
| **Forms of Assessment** | The assessment of this course includes:  -        Attitude 20%  -        General skills 20%  -        Specific skills 25%  -        35% knowledge  Assessment strategy:  The assessment is carried out using tests and non-tests by looking at the protofolio of the project made and the results of observations |
| **Study and examination requirements and forms of examination** | Study and examination requirements:  - College students are not allowed to arrive late. Delay tolerance is 10 minutes. If they pass the delay tolerance, students are not allowed to take the exam.  -        Students are required to notify the lecturer if they are not present at class due to illness, etc.  -        Students must submit all classwork before the deadline.  -        Students must take the exam to get the final grade. |
| **Media employed** | LMS: onlinelearning.unj.ac.id., Power Point Presentation, Zoom, Google Classroom, Google Meet, Whatsapp. |
| **Reading list** | Abbas. (2000). Learning and Learning. Jakarta: Rineka Cipta  2. Abdul Majid. (2013). Curriculum Implementation 2013. Jakarta: interes  3. Arikunto S. (1999). Basic Basis of Educational Evaluation. Jakarta: Bumi Aksara.  4. Arsyad, Azhar. 2004. Learning Media. 1st Edition, 5th Printing. Jakarta: PTGrafindo Persada. Jakarta  5. Department of National Education. (2007). Permendiknas No. 22 of 2006 concerning The Content Standards of primary and secondary education units. Jakarta : Ministry of National Education.  6. ( 2007). Permendiknas No. 23 of 2006 concerning the Competence of Graduates of Primary and Secondary Education Units. Jakarta : Ministry of National Education  7. Ministry of Education and Culture. (2016 ) Permendikbud No. 21 of 2016 concerning Curriculum Content Standards 2013 Primary and Secondary Education Jakarta: Ministry of Education and Culture  8. (2016). Permendikbud No.20,21,22,23 of 2016 concerning Graduation Standards for Primary and Secondary Education Jakarta: Ministry of Education and Culture  9. Hasan, Sais hamid. (1996). Social Science Education. Jakarta: dirjendikti. Ministry of Education and Culture of the Republic of Indonesia  10. Hamalik, Oemar. Teaching Planning: Based on a Systems Approach. Jakarta: Bumi Aksara.  11. Ibrahim and Nana Syaosih. (2003) Teaching Planning. Jakarta: Rineka Cipta  12. Nurochim (2013). Social Sciences Learning Planning. Jakarta: RajaGrafindo.  13. Sapriya. (2009). Social Studies Education, Concepts and Learning. Bandung: RemajaRosda Karya  14. Sapriya, Sundawa, D. and Masyitoh, I.S. (2006). Learning and Evaluation of ResultsLearning Social Studies. London: UPI PRESS.  15. Sanjaya, Vienna. (2011). Learning System Planning and Design. Jakarta:Kencana Prenada Media Group  16. Puskurbuk 2014. Social Science Teacher's Book. Balitbang Kemdikbud: Jakarta  17. Puskurbuk 2014. Curriculum 2013, Competency Standards. Balitbang Kemdikbud:Jakarta  18. Winataputra (1997). Teaching and Learning Strategy Subject Matter Book. Jakarta: UT  19. Wiryawan, S.A. and Nurhadi, (1999). Teaching and Learning Strategy Subject Matter Book. Jakarta: UT  20. Yulaelawati, Ella. (2004). Curriculum and Learning: Philosophy, Theory and Application.Bandung: Pakar Raya |