Module Description

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| **Module name** | Economic development |
| **Module level, if applicable** | Bachelor |
| **Code, if applicable** | 49150132 |
| **Subtitle, if applicable** | - |
| **Course, if applicable** | Discusses issues around development and socio-cultural issues of the community. |
| **Semester(s) in which the module is taught** | **even** |
| **Person responsible for the module** | MKDK course team |
| **Lecturer** | Dr. Dian Alfia Purwandhari.,M.Si |
| **Language** | Indonesian Language |
| **Relation to Curriculum** | This course is offered in the 4th semester. |
| **Type of teaching, contact hours** | Teaching methods used in this course are:   * Lecture (i.e. self-directed learning, small group discussion, collaborative learning, cooperative learning, simulation/demonstration, project-based learning, case-based learning). * Structured assignments (i.e. essays, project-based learning, case-based learning) * Practice (i.e. project-based learning in the form of Critical Journal Report, case study through field observation in school).   Class size of lecture is 78 students.  This course meets xx contact hours for lecture and xx contact hours for assignment.  16 meetings x 100 minutes |
| **Workload** | * Students are required to meet a minimum of 91 hours in one semester, which consist of: * 27 hours for lecture; * 32 hours for structured assignments; * 32 hours for individual study. |
| **Credit points** | 2 credit points (equivalent with 3 ECTS) |
| **Requirements according to the examination**  **regulations** | Students must attend all classes and submit all class assignments that are scheduled before the final tests. |
| **Recommended prerequisites** | Students must attend all classes and submit all class assignments that are scheduled before the final tests. |
| **Module objectives/intended learning outcomes** | After completing the course in this given case:  **Intended Learning Outcomes Attitude (A3) :**  Being able to combine knowledge of geography, history, economics, sociology, anthropology, politics, and law in social studies learning themes.  Able to analyze social problems based on the perspective of socio-cultural theory. |

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| **Content** | **Students will learn about:**  The latest issues related to the implementation of socio-cultural development in Indonesian society, with a case study approach to cross-sectoral development programs such as analyzing cultural value orientations in planning and implementing sectoral development of education, health, environment and forestry, gender-based development, and agricultural development. |
| **Forms of Assessment** | Assessment is carried out based on written examinations, assessment/evaluation of the learning process and performance with the following components: task 1 (review) 15%, task 2 (case based) 15%, task 3 (project based) 20%, midterm exam 20%, final exam 30%. |
| **Study and examination requirements and forms of examination** | **Study and examination requirements:**   * Students are not allowed to come late. Lateness tolerance is 15 minutes. When passing the late tolerance, students are not allowed to participate in examinations. * Students must inform the lecturer if they do not attend the class due to sickness, etc. * Students must submit all class assignments before the deadline. * Students must participate in the exam to get final grade.   **Form of examination:**  Written exam: Multiple choices |
| **Media employed** | LMS: onlinelearning.unj.ac.id. , Zoom, Google Classroom, Google Meet, Whatsapp, Power Point Presentation. |
| **Reading list** | 1. Amri Marzali. 2005. Antropologi dan Pembangunan Indonesia. Jakarta: Prenanda Media. 2. Anderson, BRO,G. 2000. Kuasa-Kata: Jelajah Budaya-Budaya Politik di Indonesia. Terjemahan dari Language and Power: Exploring Political Culture in Indonesia. Yogyakarta: Mata Bangsa 3. Benedict Ruth, 1962. Pola-Pola Kebudayaan. Jakarta: Pustaka Rakyat. 4. Boas, Franz, 1962. Antropology and Modern Life. Leiden University Press. 5. Chambers, Robert, 1987. Pembangunan Masyarakat Desa Dari Belakang. Jakarta: LP3ES. 6. Christenson, James A & Jerry Robinson, 1989. Community Development in Perspective. Iowa state Univetsity Press. 7. Chamber, Eve, 1989. Applied Antropology: A Practical Guide. Illonois: Waveland Press. 8. Coleman, Simon dan Helen Watson (2005). Pengantar Antropologi. Bandung: Nuansa. 9. Effendi, Tadjuddin Noer, 1993. Sumberdaya Manusia: Peluang Kerja dan Kemiskinan. Yogyajarta: Tiara Wacana. 10. Effendi, Sofian, Sjafri Sairin, & Alwi Dahlan, 1996. Membangun Masyarakat Manusia. Yogyakarta. Gajad Mada University Press. 11. Fukuyama, Francis, 2002. The Great Disruption: Hakikat Manusia dan Rekonstitusi Tatanan Sosial. Yogyakarta. Penerbit Kalam. 12. Fukuyama, Francis, 2002. Trust: Kebijakan Sosial Dan Penciptaan Kemakmuran. Yogyakarta. Penerbit Kalam. 13. Gardner, Katy & David Lewis (2005). Antropologi, Pembangunan & Tantangan Pascamodern. Maumere: Ledalero. 14. Haviland, William A (1993). Antropologi Edisi Keempat Jilid 1. Jakarta: Erlangga. 15. Hayden, roberts, 1979. Community Development Learning and Action. University of Toronto Press, Toronto. 16. Hihorst, JGM and M Klatter, 1985. Social Development in the Third World. Croom Helm, London. 17. Ihromi, T.O (1995). Kajian Wanita Dalam Pembangunan. Jakarta: Yayasan Obor Indonesia. 18. Koentjaraningrat (1982). Masalah-masalah Pembangunan Bunga Rampai Antropologi Terapan. Jakarta: Jaya Pirusa. 19. Koentjaraningrat (2003). Pengantar Antropologi. Jakarta: Rineka Cipta. 20. Midgley, James, 2005. Pembangunan Sosial: Perspektif Pembangunan Dalam Kesejahteraan Sosial. Jakarta: Ditperta 21. Nat J Colleta & Umar Kayam. (peny). Kebudayaan dan Pembangunan: Sebuah Pendekatan Terhadap Antropologi Terapan di Indonesia. Jakarta: Yayasan Obor Indoensia. 22. Koentjaraningrat. Kebudayaan, Mentalitas dan Pembangunan. Jakarta: Gramedia 23. Lubis, Muchtar, 1977. Manusia Indonesia Sebuah Pertanggungjawaban. Jakarta: Inti Idayu Press. 24. Soetomo. Strategi-strategi Pembangunan Masyarakat. Yogyakarta: Pustaka Pelajar |