Module Description

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| **Module name** | Foundations of Education |
| **Module level, if applicable** | Bachelor |
| **Code, if applicable** |  |
| **Subtitles, if applicable** | - |
| **Course, if applicable** | This course examines the basics of social science which consists of History, Geography, Economics, Anthropology, Sociology, Political Science, Social Psychology, and Communication Studies. The substance of the material studied includes the structure of knowledge, concepts, generalizations, theories, and the role of the social sciences in the era of globalization. |
| **Semester(s) in which the module is taught** | (odd) |
| **Person responsible for the module** | MKDC Team |
| **Lecturer** |  |
| **language** | Indonesian |
| **Relations to Curriculum** | This course is a compulsory course taken in the semester (Odd) |
| **Type of teaching, contact hours** | The teaching method used in this course is:* *Case Base Method*
* *Project Based Learning*

One class contains (78) students with a total of 16 meetings X 100 minutes |
| **Workloads** | Students are required to meet a minimum of 91 hours in one semester, which consist of: * 27 hours for lecture;
* 32 hours for structured assignments;
* 32 hours for individual study.
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| **credit points** | 2 credit points (equivalent with 3 ECTS)  |
| **Requirements according to the examination****regulations** | Students must attend all classes and turn in all scheduled classwork before the final exam. |
| **Recommended prerequisites** | Students must attend all classes and turn in all scheduled classwork before the final exam. |
| **Module objectives/intended learning outcomes** | Able to use the concepts of Geography, History, Economics, Sociology, Anthropology, Politics, Law, Social Psychology, and Communication in analyzing social problems. Able to analyze social problems based on the perspective of socio-cultural theory. Able to apply local wisdom knowledge in Indonesian culture to protect the surrounding environment. |

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| **Content** | **Students will learn about:*** The structure and development of the social sciences
* Types of approaches in the social sciences.
* Facts, concepts, generalizations and theories of History
* Facts, concepts, generalizations, theories of Geography
* Facts, concepts, generalizations, economics theory
* Facts, concepts, generalizations, theories of Anthropology and Sociology
* Structure, concept, generalization, theory of political science and law
* Facts, concepts, generalizations, theories of Social Psychology
* Facts, concepts, generalizations, theories of Communication Studies
* The role of social sciences in the era of globalization
* The current global phenomenon of society in the perspective of social sciences
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| **Forms of Assessment** | Assessment is carried out based on written exams, assessment / evaluation and the learning process by dividing:* General skills 20%
* Special skills 30%
* Knowledge 35%
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| **Study and examination requirements and forms of examination** | **Terms of study and exams*** Students are not allowed to arrive late. Delay tolerance is 10 minutes. If you pass the tolerance for lateness, students are not allowed to take the exam
* Students are required to notify the lecturer if they are not present in class due to illness, etc.
* Students must turn in all classwork before the allotted deadline
* Students must take an exam to get a final grade

Form of evaluation / inspection:* **Individual task**, in the form of an essay on the analysis of social problems that occur based on the perspective of socio-cultural theory.
* **Group task**, in the form of papers presented in group discussions
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| **media employed** | LMS: onlinelearning.unj.ac.id., Zoom, Google Classroom, Google Meet, |
| **reading list** | 1. Bank, James A. 1985. *Teaching Strategies for The Social Studies*, Inquiry, Valuing, and Decision Making. New York & London: Longman.
2. Budiardjo, Miriam. 2008. Dasar Dasar Ilmu Politik. Jakarta: Gramedia Pustaka Utama.
3. Haviland, William A. 1985. *Antropologi Jilid 1 dan 2* (Penterj. Sukadijo). Jakarta: Erlangga.
4. Horton, Paul B and Chester L. Hunt. 1984. *Sosiologi* Jilid 1 dan 2 Edisi Keenam. Jakarta: Erlangga.
5. Koentjaraningrat. 2011. *Pengantar Ilmu Antropologi.* Jakarta: Aksara Baru.
6. Koentjaraningrat. 1987. *Sejarah Teori* *Antropologi I.* Jakarta: Gramedia.
7. Koentjaraningrat. 1990. *Sejarah Teori* *Antropologi II.* Jakarta: Gramedia.
8. Kuntowijoyo, 2014. *Pengantar Ilmu Sejarah.* Jakarta: Gramedia
9. Marsh, Colin, 1991. *Teaching Social Studies.* New York: Prentice Hall.
10. Melsen, Van, 1992. *Ilmu Pengetahuan dan Tanggung Jawab Kita*. Jakarta: Gramedia Pustaka Utama.
11. Qadir, C.A, 1995. *Ilmu Pengetahuan dan Metodenya.* Jakarta: Yayasan Obor Indonesia.
12. Sarwono, Sarlito W. 2010. *Pengantar Psikologi Umum.* Jakarta: Raja Grafindo Persada
13. Suparlan, Parsudi, 1982. *Pengetahuan Budaya, Ilmu Ilmu Sosial, dan Pengkajian Masalah-Masalah Agama.* Jakarta: Pusat Penelitian dan Pengembangan Lektur Agama Badan Litbang Agama, Departemen Agama.
14. Sztompka, *Sosiologi Perubahan Sosia*l. Jakarta: Prenada Media, 2004.
15. Sunarto, Kamanto. 2000. *Pengantar Sosiologi* Edisi Kedua. Jakarta: Lembaga Penerbit FEUI.
16. Syaifudin, Achmad Fedyani. *Antropologi Kontemporer*. Jakarta: Media Persada. 2005.
17. Wirawan, I. B. *Teori Teori Sosial Dalam Tiga Paradigma.* Jakarta: Kencana, 2014.
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