

Indonesian

according to the ECTS User’s Guide 2015

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| Course unit title | Indonesian |
| Course unit code |  |
| Type of course unit (compulsory, optional) | Compulsory |
| Level of course unit (according to EQF: first cycle Bachelor, second cycle Master) | Bachelor Degree |
| Year of study when the course unit is delivered  (if applicable) | 1st years |
| Semester/trimester when the course unit is delivered | 2nd semester |
| Number of ECTS credits allocated | 3 ECTS |
| Name of lecturer(s) | Lecturer Team |
| Learning outcomes of the course unit | After taking this course, students are able to:   1. Respect the Indonesian language's values as a symbol of sovereignty 2. Understand and appreciate the existence of the Indonesian language as the nation's unifying language. 3. Exploring academic texts in the macro genre. 4. Exploring the world of librariesge 5. Design research proposals and activity proposals. 6. Reporting research results and activity results 7. Self-actualization through scientific articles |
| Mode of delivery (face-to-face, distance learning) | Face to Face, Distance Learning |
| Prerequisites and co-requisites (if applicable) | Introduction to Educational Foundation |
| Course content | * The essence of Indonesian * Position and function of the Indonesian language * Standard Indonesian * Exploration of academic texts 1 * Exploration of academic texts 2 * Exploration of academic texts 3 * Exploring the world of libraries 1 * Exploring the world of libraries 2 * Design research proposals and activities * Design research proposals and activities * Design research proposals and activities * Report the results of research and activities * Report the results of research and activities * Self-actualization of scientific articles * Self-actualization of scientific articles * Final Examination |
| Recommended or required  reading and other learning resources/tools | * Drafting team. 2016. Indonesian for Higher Education. Cet. I. Jakarta: Ministry of Research, Technology and Higher Education of the Republic of Indonesia. * MKU Indonesian Teaching Team. 2015. Indonesian: MPK Language Teaching Materials Indonesia. Jakarta: UPT MKU UNJ. |
| Planned learning activities and teaching methods | Project Based Learning, Group Discussion |
| Language of instruction | Indonesian |
| Assessment methods and criteria | Performance, Product, Practice   1. Components and assessment weight in percentage: 2. Attitude 10 % 3. General skills 30 % 4. Special skills 30% 5. Knowledge 30% 6. Assessment strategy: 7. Midterm exam & Final exams. 8. Non-test (Group presentation & Attendance).  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Assessment Strategy** | **Attitude** | **General Skills** | **Special skill** | **Knowledge** | | ***Achievement test*** | **○** | **◑** | **●** | **●** | | **Performance assessment** | **◑** | **●** | **●** | **●** | | **Portofolio** | **◑** | **●** | **◑** | **◑** | | **Observation** | **●** | **◑** | **◑** | **◑** | | **Survey** | **●** | **◑** | **○** | **○** |   ○ Not used in assessment  ◑ Sometimes used in certain assessment cases  ● Often used to assess the skill in question  - Attitude (including 21st Century Skills according to the categorization of the Minister of Education and Culture: Communication, Collaboration, Critical thinking, Creative thinking, Computational logic, Compassion and civic responsibility)  - General Skills (Covering 21st Century Skills and Digital Literacy)  - The assessment strategy is adjusted to the activities carried out by students in the course.  2. Instruments: multiple choice questions on the quiziz application  3. Assessment criteria  Students are categorized as passing this course if they have a minimum final grade of C based on the following range of assessments:   |  |  |  |  | | --- | --- | --- | --- | | **Mastery Level (%)** | **Letter** | **Number** | **Information** | | 86 – 100 | A | 4,0 | Pass | | 81 – 85 | A- | 3,7 | Pass | | 76 – 80 | B+ | 3,3 | Pass | | 71 – 75 | B | 3,0 | Pass | | 66 – 70 | B- | 2,7 | Pass | | 61 – 65 | C+ | 2,3 | Pass | | 56 – 60 | C | 2,0 | Pass | | 51 – 55 | C- | 1,7 | Not Graduated | | 46 – 50 | D | 1,0 | Not Graduated | | 0 – 45 | E | 0,0 | Not Graduated | |

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