

**Description of Course Unit Introduction to Sociology**

**according to the ECTS User’s Guide 2015**

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| Course unit title | Introduction to Sociology  |
| Course unit code | 48050013 |
| Type of course unit (compulsory, optional) | Compulsory |
| Level of course unit (according toEQF: first cycle Bachelor, second cycle Master) | Bachelor |
| Year of study when the course unit is delivered(if applicable) | First Year |
| Semester/trimester when the course unit is delivered | 1 (one) |
| Number of ECTS credits allocated | 3 (three) |
| Name of lecturer(s) | Dr. Budiaman.,M.SiNova Schorviana H.,M.A |
| Learning outcomes of the course unit | 1. Students have the ability to understand the core concepts of sociology, for example; interaction so socialization, social stratification, social institutions, social groups, and others.
2. Students have the ability to understand and analyze various community conditions using a sociological perspective.
3. Students have the ability to make observations by raising phenomena or social problems in society, then the results of observations are poured in the form of scientific work and presented.
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| Mode of delivery (face-to-face, distance learning) | Distance learning |
| Prerequisites and co-requisites (if applicable) |  |
| Course content | 1. Introduction to Sociology as a science.

Subject:* A brief history of the development of sociology
* Sociological Perspectives: Evolutionism, Symbolic Interactionism, Functional Structuralism and Conflict.
* Definition of Sociology according to experts.
* Society and Individuals as a study of Sociology.
1. Culture

Subject:* Definition of Culture
* Components of symbolic culture
* Values in Culture
* Subculture and Counterculture
1. Socialization

Subject:* Definition of Socialization
* Socialization according to experts
* Socialization Agent
* Resocialization
1. Social interaction

Subject:* Symbolic interactionism
* Rules that govern interaction
* Non-verbal communication
* Goffman and the principles of Dramaturgy
* From Meeting to Parting
1. Social Institutions

Subject:* Family Institutions
* Educational Institutions
* Religious Institutions
* Economic Institutions
* Political Institutions
1. Social Stratification

Subject:* Concept of Social Stratification
* Social Stratification System (Closed and Open)
* Social Mobility
* Dimensions of Social Stratification
* Social class and the impact of social stratification
* Society's efforts to reduce inequality
1. Inequality in Society

Subject:* Racial/Ethnic Inequality
* Gender Inequality
* Age Inequality
1. Social Groups

Subject:* Group Concept
* Classification of groups according to experts.
* Formal Organization
* Formal Groups and Informal Groups
1. Relationship between groups

Subject:* Concept of intergroup relations
* Classification of groups in intergroup relations
* Dimensions of intergroup relations
* Forms of Relationship between Groups
1. Conformity, Deviation and Social control

Subject:* Conformity
* Deviation
* Social Control
1. Collective Behavior and Social Movements

Subject:* Collective Behavior
* Crowd Behavior
* Social Movement Behavior
1. Social Change

Subject:* Patterns of Social Change
* Theories of social change
* Social Change in Southeast Asia
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| Recommended or requiredreading and other learning resources/tools | 1. Giddens,Anthony, Mitchell Duneier, Richard P.Appelbaum, and Deborah Carr. (2009). Introductio Sociology, ninth Edition. London. w.w.Norton & Company,INC.
2. Henslin, James M. (2006), Sosiologi, Jilid 1 (Edisi 6),Jakarta, PT Erlangga.
3. Henslin, James M. (2006), Sosiologi, Jilid 2 (Edisi 6),Jakarta, PT Erlangga.
4. Ritzer, George. (2005), Sosiologi Ilmu Pengetahuan Berparadigma Ganda, (Terjemahan Alimand Jakarta, Rajawali.
5. Sunarto, Kamanto (2000), Pengantar Sosiologi (Edisi Kedua), Jakarta, Lembaga Penerbit FE UI.
6. Veeger, Karel J. Veeger. (1997), Realitas Sosial, Jakarta, Asosiasi Perguruan Tinggi Katolik dan Gramedia Pustaka Utama.
7. Soekanto, Soerjono (1999), Pengantar Sosiologi, (Cetakan 27), Jakarta, Raja Gratindo Persada.
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| Planned learning activities and teaching methods | Approach : Student centered learningMethod/Strategy : Lectures, questions and answers, film analysis, discussions, assignments, cased method, project based learning.Activities : Online learning: Synchronous and AAsynchronous models.Assignment : Making papers, paper presentations, case analysis, group project assignments. |
| Language of instruction | Indonesian Language |
| Assessment methods and criteria | Methods/techniques: Written test, Performance Assessment, Product Assessment, Attitude Assessment Instrument: Written questions, rating scale, rubric.The aspects that will be assessed to determine the final grade in the lecture are:* Assignment-1 (case based) 15%

Assignment-2 (project based) 15%* Midterm exam 30%
* End of semester exam (project based) 40%
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